Grocery Shopping in the Classroom



Lesson theme: Food and Shopping

Level: Beginner (A2)





Take your students to the grocery store without leaving your classroom!

Set Up

- Create triangle labels from the Section A handouts to label the classroom.
- Provide the labels from Section B for students to hold. Pass the labels between students to change the "grocery store" configuration.

Preparation

- Get the students to practice the phrase "Excuse me, where can I find the bread?"
- Replace the item "bread" with other common foods. Practice until students are confident.
- Model the activity by asking one student to ask the above question.
- Use the classroom set up to answer the question. For example, if the student with the "Bakery" label is sitting at the table labeled "Left", you can answer: "The bread is in the bakery section, on the left side of the store."
- Repeat this at least 3 times with different foods or until the class is comfortable.

Activity

- · Assign one student to be the "customer" and another to be the "grocery store clerk".
- The other students sit at their table/desk and hold up a label from Section B.

 (For classes with <14 students, ask students to hold up two sections. For classes with >14 students, make sure students rotate who is holding the labels after each turn.)
- On each turn, the "customer" draws a prompt card from Section C. They will ask: "Excuse me, where can I find the ____?" using the prompt card to fill in the blank.
- The "clerk" answers the question by locating the correct section (B) and location card (A) that match the item.
- After a successful exchange, choose a new customer and send the "clerk" back to their seat. The previous "customer" becomes the "clerk" on the next turn.
- Rotate until each student has at least 2 turns as both the customer and the clerk. This activity will likely take around one hour.

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Materials



Use the handouts below to facilitate the activity. Use the pages in Section A to label the different sections of the store by folding into a triangle along the line. Divide the class into 4 table groups or section 4 sides of the classroom, whatever fits your classroom configuration. Cut the labels in Section B along the line and hand these out to students. Finally, cut and fold the slips in Section C. Place on a table or in a box for students to select from.

Enabling Objectives



Before the activity, practice grocery store vocabulary and teach students about the sections of the store and where to find different items.

For homework



If you wish to assign homework related to this activity, try these FLOW Speak lessons:

Out of Stock

Expression Lesson

Ask for a refund

Bite Lesson

Grocery Shopping

Al Talk Lesson

Want to use FLOW Speak in your classroom? Contact achieve@flowspeak.io to get started.

Right



Front



Cut ------ Cut

Deli

Cut ----- Cut

Meat

Cut ----- Cut

Dairy

Cut

Cut ----- Cut

Checkout

Cut ----- Cut

Produce

Cut ----- Cut

Frozen Food

Cut ----- Cut

Bakery

Cut ----- Cut

Health & Beauty

Cut ------ Cut

Bulk Food

Cut ----- Cut

Snack Aisle

Cut ----- Cut

Baking Aisle

Cut ----- Cut

Cleaning Supplies

Bread	Cheese	Croissant
Sliced Ham	Ham	Muffin
Sliced Turkey	Sour Cream	Ground Beef
Bananas	Ice Cream	Chicken
Apples	Frozen Vegetables	Fish
Cucumber	Dry beans (by weight)	Dry seeds (by weight)
Carrot	Coffee Beans (by weight)	Soda drinks
Frozen Chicken Nuggets	Potatoes	Olive Bar
Chips	Make up	Sunscreen

Crackers	Sugar	Toothpaste
Donut	Gum & Candy bars	Vitamins
Flour	Pay for groceries	Milk
Laundry Detergent	Frozen French Fries	Yogurt
Soda	Magazines	Bleach
Shampoo	Bathroom Cleaner	Butter
Cake	Crab	Cookies
Grapes	Tortillas	Sugar
Onions	Turkey	Oats